

Buffalo Elementary

733 Main Street
Buffalo, SC 29321

Grades	K-4 Elementary School	
Enrollment	533 Students	
Principal	Melissa Inman	864-429-1730
Superintendent	Dr. Thomas White	864-429-1740
Board Chair	Dr. Wanda All	864-429-0746

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	32	62	10	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Excellent	N/A
2003	Good	Average	No
2004	Good	Unsatisfactory	No
2005	Average	Good	Yes

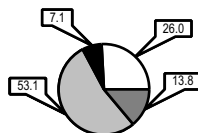
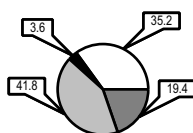
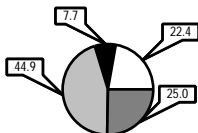
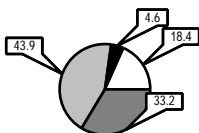
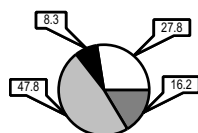
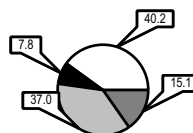
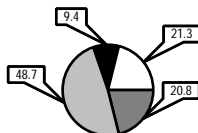
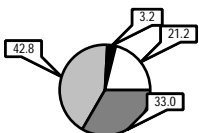
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	200	100.0	18.4	43.9	33.2	4.6	51.5	Yes	Yes
Gender									
Male	102	100.0	23.5	42.2	31.4	2.9	46.1		
Female	98	100.0	12.8	45.7	35.1	6.4	57.4		
Racial/Ethnic Group									
White	128	100.0	11.1	40.5	42.1	6.3	63.5	Yes	Yes
African American	70	100.0	32.4	51.5	16.2	0.0	27.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	151	100.0	15.5	39.2	39.2	6.1	59.5		
Disabled	49	100.0	27.1	58.3	14.6	0.0	27.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	18.4	43.9	33.2	4.6	51.5		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	200	100.0	18.4	43.9	33.2	4.6	51.5		
Socio-Economic Status									
Subsidized meals	122	100.0	23.7	47.5	27.1	1.7	39.0	Yes	Yes
Full-pay meals	78	100.0	10.3	38.5	42.3	9.0	70.5		

Mathematics – State Performance Objective = 36.7%									
All Students	200	100.0	22.4	44.9	25.0	7.7	48.0	Yes	Yes
Gender									
Male	102	100.0	20.6	38.2	31.4	9.8	55.9		
Female	98	100.0	24.5	52.1	18.1	5.3	39.4		
Racial/Ethnic Group									
White	128	100.0	14.3	43.7	32.5	9.5	58.7	Yes	Yes
African American	70	100.0	38.2	48.5	10.3	2.9	26.5	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	151	100.0	17.6	45.9	27.0	9.5	52.7		
Disabled	49	100.0	37.5	41.7	18.8	2.1	33.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	200	100.0	22.4	44.9	25.0	7.7	48.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	200	100.0	22.4	44.9	25.0	7.7	48.0		
Socio-Economic Status									
Subsidized meals	122	100.0	28.8	45.8	21.2	4.2	39.0	Yes	Yes
Full-pay meals	78	100.0	12.8	43.6	30.8	12.8	61.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	200	100.0	35.2	41.8	19.4	3.6	23.0
Gender							
Male	102	100.0	31.4	41.2	22.5	4.9	27.5
Female	98	100.0	39.4	42.6	16.0	2.1	18.1
Racial/Ethnic Group							
White	128	100.0	17.5	50.0	27.0	5.6	32.5
African American	70	100.0	69.1	26.5	4.4	0.0	4.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	151	100.0	31.1	41.9	22.3	4.7	27.0
Disabled	49	100.0	47.9	41.7	10.4	0.0	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	100.0	35.2	41.8	19.4	3.6	23.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	200	100.0	35.2	41.8	19.4	3.6	23.0
Socio-Economic Status							
Subsidized meals	122	100.0	43.2	44.9	9.3	2.5	11.9
Full-pay meals	78	100.0	23.1	37.2	34.6	5.1	39.7

Social Studies							
All Students	200	100.0	26.0	53.1	13.8	7.1	20.9
Gender							
Male	102	100.0	22.5	50.0	16.7	10.8	27.5
Female	98	100.0	29.8	56.4	10.6	3.2	13.8
Racial/Ethnic Group							
White	128	100.0	18.3	55.6	15.9	10.3	26.2
African American	70	100.0	41.2	48.5	10.3	0.0	10.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	151	100.0	20.3	55.4	14.9	9.5	24.3
Disabled	49	100.0	43.8	45.8	10.4	0.0	10.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	200	100.0	26.0	53.1	13.8	7.1	20.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	200	100.0	26.0	53.1	13.8	7.1	20.9
Socio-Economic Status							
Subsidized meals	122	100.0	33.1	50.0	12.7	4.2	16.9
Full-pay meals	78	100.0	15.4	57.7	15.4	11.5	26.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	105	100.0	17.1	41.0	34.3	7.6	41.9
	4	118	99.2	20.7	50.0	28.4	0.9	29.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	15.5	32.0	45.6	6.8	52.4
	4	96	100.0	21.5	57.0	19.4	2.2	21.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	105	99.1	25.0	52.9	16.3	5.8	22.1
	4	118	100.0	21.4	46.2	20.5	12.0	32.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	104	100.0	19.4	54.4	21.4	4.9	26.2
	4	96	100.0	25.8	34.4	29.0	10.8	39.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	104	100.0	30.1	46.6	19.4	3.9	23.3
	4	96	100.0	40.9	36.6	19.4	3.2	22.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	104	100.0	26.2	56.3	8.7	8.7	17.5
	4	96	100.0	25.8	49.5	19.4	5.4	24.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 533)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.2%	Up from 4.1%	3.7%	3.0%
Attendance rate	96.3%	No change	96.2%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 11.7%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.0%	Down from 7.2%	3.3%	3.2%
Eligible for gifted and talented	13.2%	Down from 18.1%	11.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.1%	Down from 11.3%	9.0%	8.2%
Older than usual for grade	0.8%	Down from 0.9%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	66.7%	Down from 68.3%	52.5%	52.6%
Continuing contract teachers	88.1%	Down from 92.7%	84.0%	83.3%
Highly qualified teachers	97.4%	Down from 100.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	2.6%	No change	0.0%	0.0%
Teachers returning from previous year	91.2%	Up from 90.4%	87.1%	87.0%
Teacher attendance rate	94.0%	Down from 94.1%	94.8%	95.0%
Average teacher salary	\$42,273	Up 2.4%	\$41,404	\$41,703
Prof. development days/teacher	15.4 days	Down from 18.4 days	13.2 days	12.8 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.8 to 1	18.4 to 1	18.8 to 1
Prime instructional time	88.4%	Up from 87.7%	89.1%	89.8%
Dollars spent per pupil*	\$4,889	Up 4.3%	\$6,022	\$6,242
Percent of expenditures for teacher salaries*	64.6%	Down from 66.4%	64.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	100.0%	89.4%
Highly qualified teachers in high poverty schools	N/A	90.1%
	State Objective	Met State Objective
Highly qualified teachers in this school	65.0%	Yes
Student attendance in this school	95.3%	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission at Buffalo Elementary School is to prepare our students for a productive future by striving to create a community of lifelong learners. We strive to provide a safe haven where learning is a joyful experience. Continuing with our theme, "Fishing for Success," we feel that we have again made significant gains in our school goals and academic progress in the 2004-2005 school year.

During the 2004-2005 school year, we continued with our South Carolina Reading Initiative in which teachers attended after-school study groups to learn about literacy best practices. One hundred percent of our professional staff participated, along with members of our paraprofessional staff. Our on-site Family Literacy Center continued to grow, thus empowering more families in methods to support the educational growth of their children. Together, the parents, teachers, administrators, and community are working toward the common goal of meeting the needs of the children.

Other successes at Buffalo Elementary School include being the recipient of the Red Carpet Award and the recipient of the Twenty-first Century Grant which allows for an after-school enrichment program for identified students. Buffalo was also recognized as one of three schools in the state to win the South Carolina Literacy Spot Award. We are also proud of the fact that one hundred percent of our students received the Governor's Reading Honor Roll - reading over 50,000 books - and they also raised over \$3,600.00 for the American Heart Association. Four students had work selected to be published in the Southern Sampler while twenty-four students were identified as Duke Talent Search participants.

In 2004-2005, Buffalo Elementary welcomed the addition of a full-time nurse and an additional Reading Recovery teacher, allowing Buffalo Elementary School to serve more students. Our School Improvement Committee and PTA continued to be an active part of the decision making process at Buffalo.

We are proud to have such a dedicated team of students, parents, community leaders, faculty, and staff who all work together to make Buffalo Elementary the best that it can be!

Sherry Johnson, School Improvement Council Chair

Melissa Inman, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	41	93	51
Percent satisfied with learning environment	100.0%	88.2%	83.7%
Percent satisfied with social and physical environment	97.6%	89.2%	80.0%
Percent satisfied with school-home relations	87.5%	85.9%	67.3%

*Only students at the highest elementary school grade level at this school and their parents were included.